



Agenda

- Athena – Career Long Assessments
- Individual Development Plan (IDP)
- Nelson-Denny Reading Test
- Speed Reading Course
- Writing Improvement & Learning Resource Center (LRC)
- Blackboard Learning Management System
- CGSC Quality Assurance Office
- Summary & Conclusion





A leader developmental program designed to improve leaders' self-awareness, helping them to identify strengths, developmental needs and "blind spots" through a battery of assessments administered during PME. Individualized feedback is delivered immediately.

- Athena Assessment Areas**
- Warfighting
 - Physical Fitness
 - Leadership
 - Cognitive
 - Communication
 - Mental Toughness
 - Interpersonal Skills

Separate and distinct from Commander Assessment Program

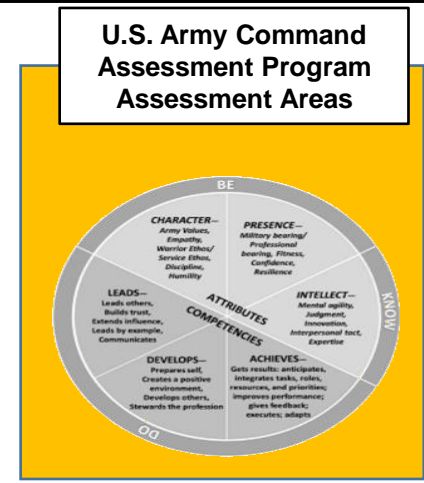
Developmental Assessments

- Informs and encourages leader development
- Data belongs to the individual assessment taker (Soldier)

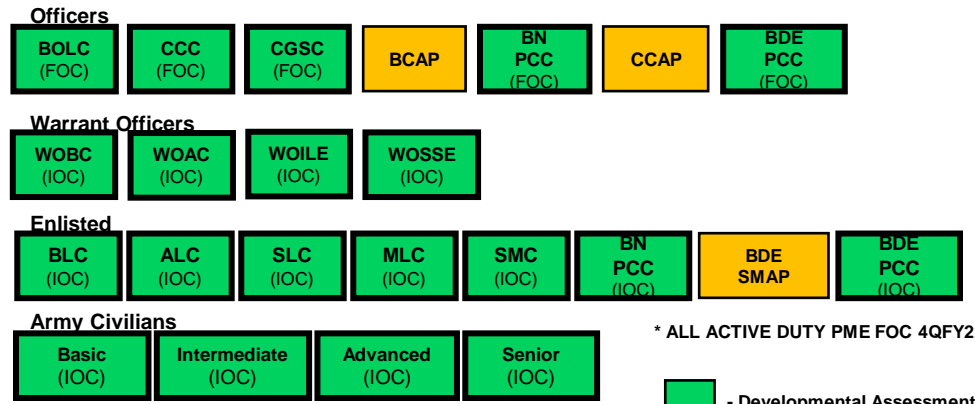
Separate and distinct from Athena

Predictive Assessments

- Informs Talent Management decisions
- Data belongs to the institution (Army)



Athena Outcomes
Self-Aware of strengths, developmental needs and "blind spots" as an Army leader motivated to engage in self-development.



CAP Outcomes
Best leader chosen for command and key billets using inputs from the enduring HRC board process and CAP information.

Athena adds to a culture of assessments in the Army, contributes to self-awareness and supports self and unit leader development programs.





Post-X100 Exam Counseling

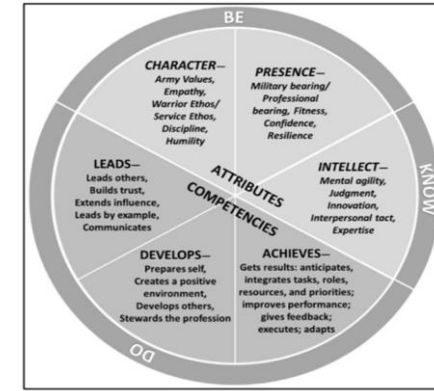
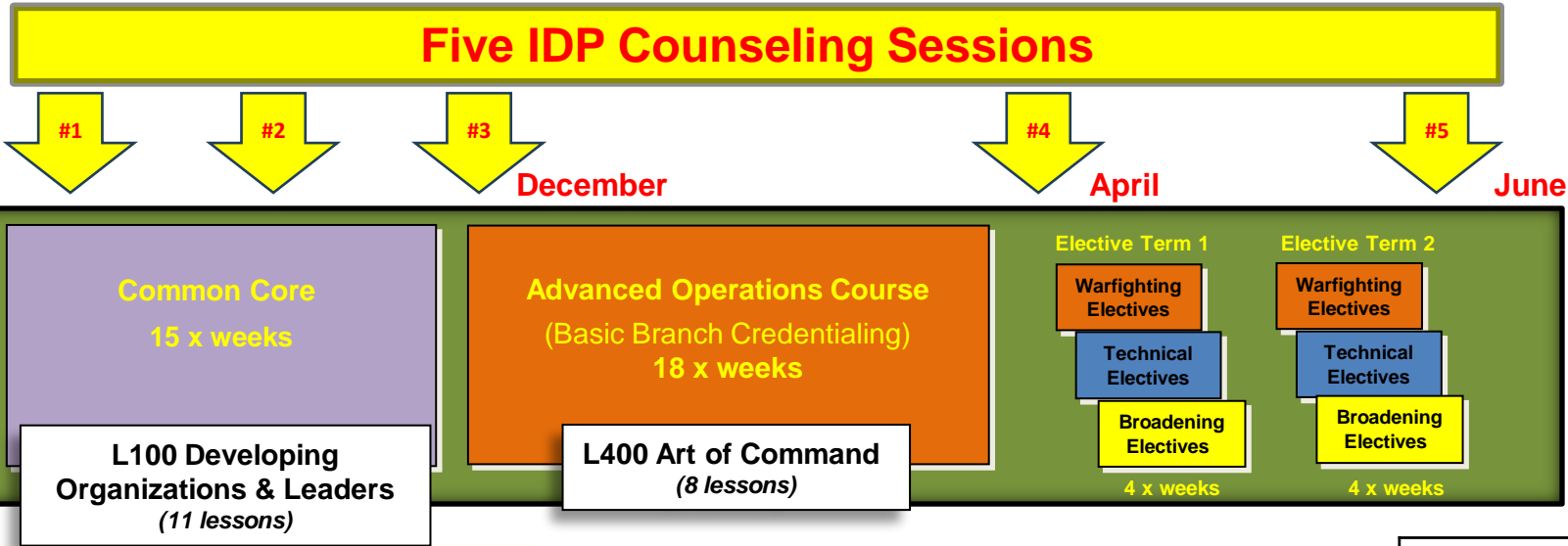
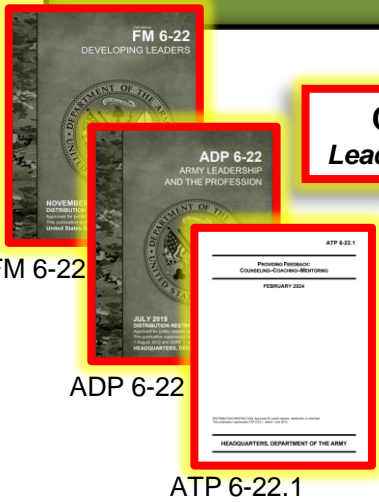


Figure 1-3. The Army leadership requirements model

C131-133 Foundations lessons on Leader Development and Emotional Intelligence

“Maintain the drive to institutionalize life-long assessments. The developmental resources in Project Athena and the requirement of an individual development plan during PME attendance is critical to this effort.”
LTG Milford Beagle, CAC CG

INDIVIDUAL DEVELOPMENT PLAN (IDP)	
For use of this form, see FM 6-22, the proponent agency is TRADOC.	
DATA REQUIRED BY THE PRIVACY ACT OF 1974	
AUTHORITY: 10 USC 3013, Secretary of the Army, AR 350-1, Army Training and Leader Development, AR 600-100, Army Profession and Leadership Policy, and AR 690-950, Career Program Management.	
PRINCIPAL PURPOSE: A leader development tool for Army military and civilian individuals to record their individual development plans. Allows civilian and military supervisors and mentors to monitor the individual's goals and provide developmental recommendations, notifications, and career advice.	
ROUTINE USES: There are no specific routine uses anticipated for this form.	
DISCLOSURE: Disclosure is voluntary.	
1. Leader's Name	2. Date
3. Short-Term Goals (Personal/Professional, 0-1 year)	4. Long-Term Goals (Personal/Professional, 1-4 years)
5. Self-Assessment: Physical Fitness:	6. Cognitive: Critical Thinking:
Self-Assessed Strengths:	Communications (Reading, Writing, Verbal):
Self-Assessed Developmental Needs:	Technical & Tactical Knowledge (Warfighting):
7. Leadership Competencies:	
Self-Awareness:	
8. Immediate Actions (Next 90 Days):	

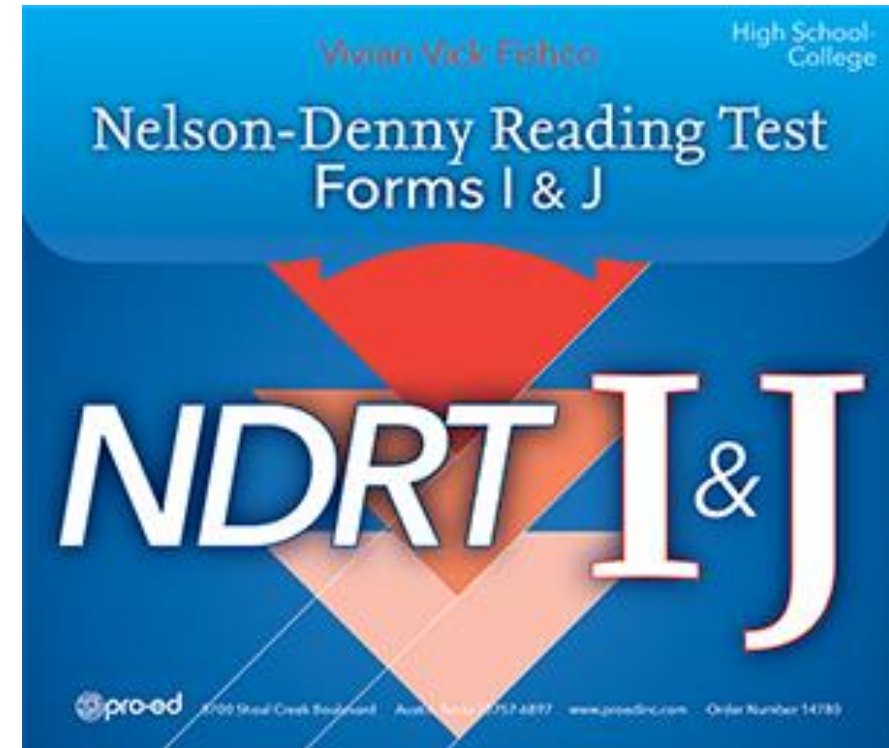


The Center of Army Leadership's website to help with your IDP and self-development:

<https://cal.army.mil/Career-Long-Assessments-Athena/sd-tool/#/>



- Assessment of your reading vocabulary, comprehension, and reading rate
- Conducted online, emailed to you after your arrival at school
- Provides a General Reading Ability composite score

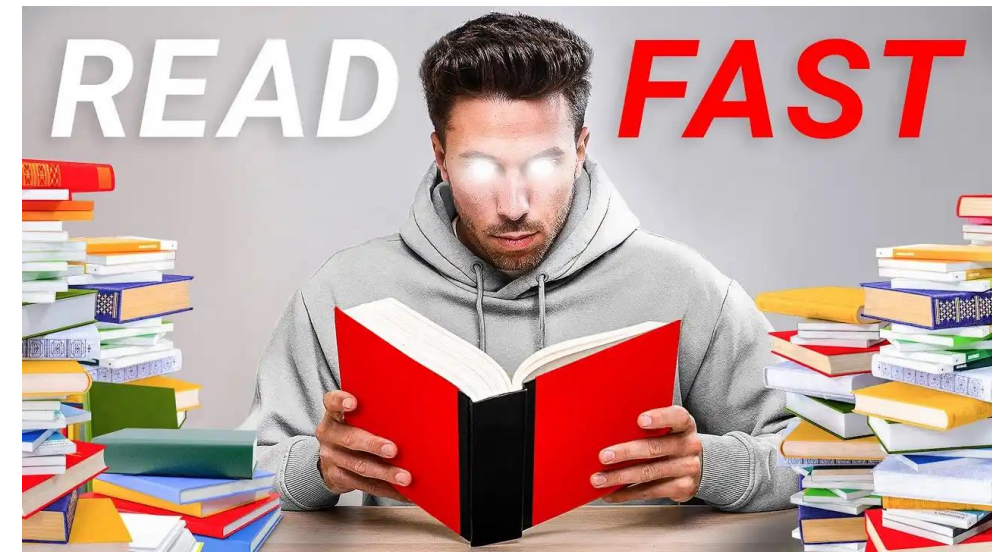


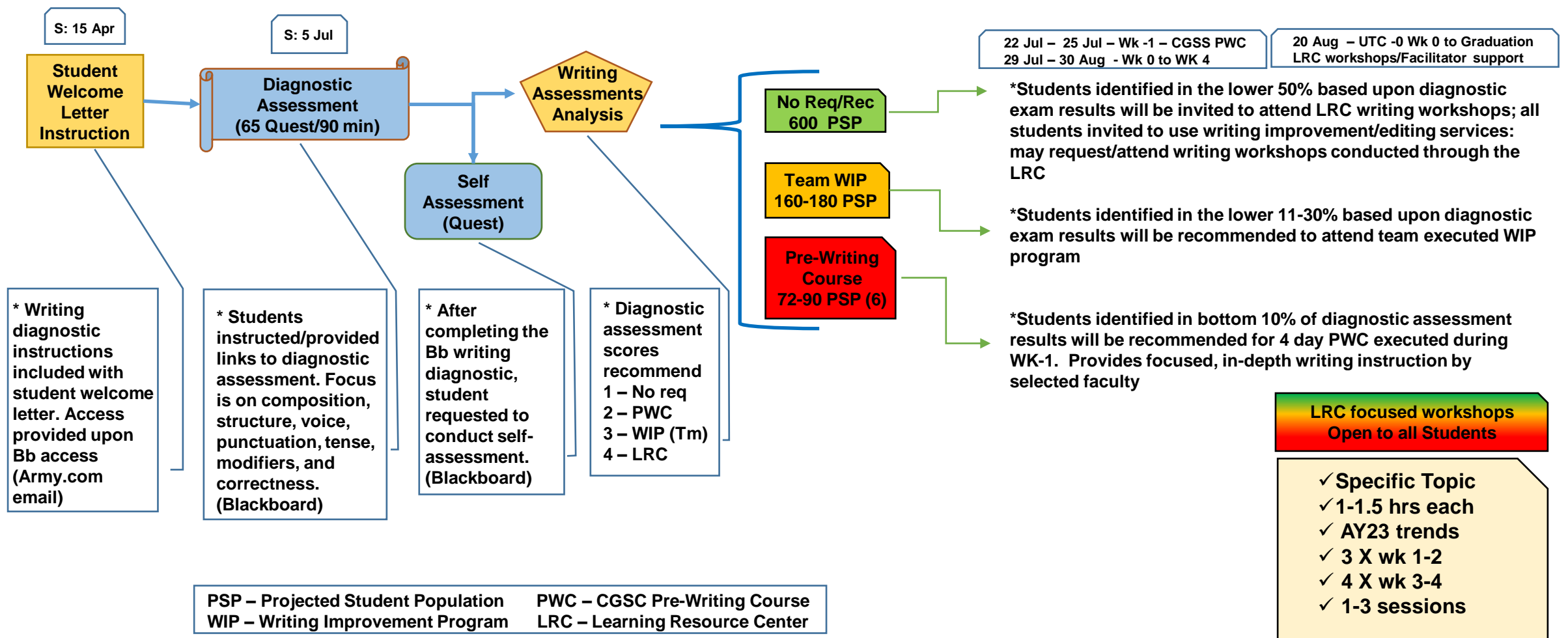
- ✓ Used as a data point for applications to SAMS, and other programs
- ✓ Used to help coaching and counseling by your SGA to assist in study habits



- Contracted Supplemental Program
- Advertised improvement to reading speed
- Meetings after regularly scheduled class
 - 1230-1630 (Two meetings required)
- Four sessions offered prior to course start (July)
- Twelve sessions offered August to November
- Coordinate with your Staff Group Advisor to schedule a time
- Limited seats are available

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The LRC charter is to provide an opportunity for each student to enhance his or her performance as a Soldier Scholar. Our goal is to help students improve their written communication skills.

In addition to other forms of support, such as communications workshops for our resident students, we review students' written assignments for errors in punctuation and grammar and for clarity of expression. In **LRC Resources**, you'll find study guides, ppt slide decks, and web sources that target areas needing improvement, such as sentence structure, comma usage, effective thesis statements, paragraph development, and organization.





The WHAT

1. Surveys:
 - a) Every block and module
 - b) At the end of the program
 - c) Joint Acculturation
 - d) Graduate – 2 and 4 years after graduation
 - e) Pre-Command Course enrollment
2. Focus Groups:
 - a) A random sampling from each team
 - b) Confidential
3. Classroom Observations

The WHY

1. It is required. CGSC is accredited by 3 organizations:
 1. Joint Chiefs of Staff
 2. TRADOC
 3. Higher Learning Commission
2. IT CREATES IMPROVEMENT!
Data-driven curriculum changes are made every academic year based on your feedback from course surveys, program surveys, focus groups, and other feedback.



Thank you for watching!

Please watch our other videos about your upcoming year.

Command and General Staff Officer Course